Name: _____ Spelling words: 1._____ 2._____ 3._____

4._____ 5._____

Third Grade Homework Calendar

Week of October 17th-21st

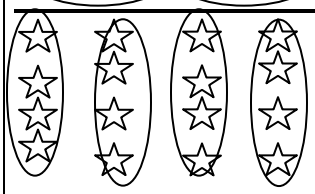
Each week, your child will get a new homework calendar. There will be different homework choices in math or word work for each day. Please select one with your child to complete. **Reading Reflections should be completed every day.** Homework and Daily Reading Reflections should be completed in each student's homework notebook unless a separate sheet is attached. Reading Reflections are expected to be one complete paragraph with at least 4-5 sentences. Homework notebooks and Reading Logs in the Daily Folder should be turned in each day. Color in or draw an X in the box of the Math or Word Work homework choice you made.

Required Daily Reading Reflection

Monday	Tuesday	Wednesday	Thursday
	Reading Reflection: Preview a **nonfiction text** before you read. Make a prediction about what you will read. Read a **non-fiction text** for at least 20 minutes. After reading, write down whether your prediction was correct or not. What clues helped you discover this?	**Reading Reflection:** Choose **2 different kinds** of **non-fiction texts** (articles, biographies, how to's, autobiographies). Before reading preview both texts and compare and contrast the differences. Then choose the one you are most interested in and read for at least 20 minutes.	**Reading Reflection:** Preview a **non-fiction text** before you read. Write down what nonfiction features you think will help you understand the text the best. Read a **non-fiction text** for at least 20 minutes. Did the non-fiction features you chose help you? How did they help you?

Required Math/Word Work-Choose 1 Each Day

***Please note that the math choices go from hard to harder to hardest. Please help make sure your child is working at an appropriate level. Word work is only changing to Tuesday/Thursday for this week because we have a shortened week.**

Monday – Math	Tuesday – Word Work	Wednesday – Math	Thursday – Word Work
Teacher Workday – No School	**Directions:** *Please choose one of the following activities listed below to practice building or spelling your words for the week.* 1. Build the words with shaving cream, magnetic letters or in the sand/dirt. Then write your words correctly one time in your notebook. 2. Cut the letters out of a magazine or newspaper and glue them into your homework notebook. Make sure you build them correctly. 3. Write your spelling words like a pyramid. c ca cat 4. Write your words in pencil and trace over the vowels with a red pencil, pen, or crayon. 5. Write your words in pencil. Then circle the consonants with a pen, colored pencil or crayon. 6. Write your spelling word normal and then write it backwards. 7. Write your words in rainbow colors.	**Choice 1:** Look around your house and write down items that come in groups. You must use at least 5 different numbers. Make a chart to organize your information. You can draw a picture of the items in their groups or you can name the item. See the example below. Groups of 2 – Shoes, Salt/pepper Groups of 3 – Juggling balls Groups of 12 – eggs **Choice 2:** Using the 2 pictures below write the three different ways you can read each picture.  **Choice 3:** There was a parade of animals at the zoo. There were 4 tigers, 3 lions, 2 giraffes, 6 elephants, and two humans leading them. How many feet were in the parade? Show your work and then explain in words how you got your answer.	**Directions:** *Please choose one of the following activities listed below to practice using your spelling words in the appropriate context. Remember to write in complete sentences use capital letters and punctuation marks correctly.* 1. Write one sentence for each word. 2. Write 5 sentences using as many words as you can in each sentence. 3. Write a silly story using all your spelling words. 4. Write a poem that uses all your spelling words. 5. Write a tongue twister sentence using each of your spelling words. (Example: Pink pigs play the piano.) 6. Write a sentence for each spelling word, but leave out the spelling word. Ask someone to add the correct word to each sentence. 7. Write a new song to an old tune (*Jingle Bells, Mary Had a Little Lamb,* etc.) that uses your spelling words.